

December 2022

Katie Purper - Principal
Melissa Lombardini & Jena Ehmann - Assistant Principals

WINFIELD ELEMENTARY



Dear Winfield Families,

It's December and we want to wish the Winfield Community Happy Holidays! The month of December is a shortened month for school, due to the winter break, but students will continue to be engaged in the curriculum throughout the month in preparation for assessments that will occur in January and February. For students in grades Pre-k-2nd, interim reports will be coming home on December 14th. For students in grades 3rd-5th, please visit the Home Access Center to view their grades. December 23rd is a 2 hour and 45-minute early dismissal. Schools and Offices will be closed December 24 through January 2. School will re-open on Tuesday, January 3rd. We hope that our staff, students, families and community members have a safe and relaxing holiday full of happiness! We look forward to seeing everyone on January 3, 2023 for a Happy New Year here at Winfield!

Winfield Administration

Winfield Elementary School Vision:

To develop diverse, high achieving lifelong learners who are productive members of the community.

Winfield Elementary School Mission:

What: Communicate expectations to all stakeholders

How: Collaborate to provide meaningful and rigorous instruction

Why: Cultivate diverse, lifelong learners

Website: <http://www.carrollk12.org/win/>

Attendance email: winattendance@carrollk12.org

School Hours: 9:30-4:00. Doors open for students at 9:00 and parent drop off doors are closed at 9:25. Students may not be dropped off at parent drop off after 9:25. Dismissal begins promptly at 4:00.



IMPORTANT INFORMATION

****Employment Opportunities****

Did you know that our school has employment opportunities currently available? Please consider contacting Melissa Lombardini, Assistant Principal at melissa.lombardini@carrollk12.org for more details on available Student Support Assistant positions (full time – Monday through Friday – 9:00 AM – 4:00 PM). Interested applicants are asked to also visit the [Employment Opportunities section of the CCPS website](#), as they must complete a CCPS employment application to be fully considered for positions. The CCPS Department of Human Resources manages this process and **is the only office authorized to make official employment offers** once the school completes interviews and all required documentation is finalized. Please share this information with family and friends who may be interested in employment. Thank you for your continued support of our school community.

****Yearbook Orders****

Winfield Elementary
Order Your 2022-2023
YEARBOOK TODAY!



Capture this year's school memories by ordering your yearbook TODAY!

<http://yearbooks.classic-photo.com/Winfield/home3/Bookstore.jsp>

****VOLUNTEER TRAINING****



We hope that many of you will decide to volunteer here at Winfield Elementary School. In order to be a volunteer in a classroom, a chaperone on a field trip, or help at a school event you must have taken the on-line Volunteer Training Session this school year. You must have completed the training seven (7) school days prior to the school event. You can find the Volunteer Training Session at the Carroll County Public School Website at [Volunteer Program - Carroll County Public School District \(carrollk12.org\)](http://Volunteer Program - Carroll County Public School District (carrollk12.org)).

****Attendance****



If your child is/was absent, or will be absent for several days, please contact the school office for pre-approval to winattendance@carrollk12.org or 410-751-3242 with your child's name, date of their absence, and reason for their absence.

****Winter Weather****



Winter is coming and the temperatures are colder. **Please remember to dress your child(ren) appropriately for cold weather.** Please help your child choose warm, comfortable clothing for school each day, including socks. Make sure they are wearing a coat and you may want to consider a hat and gloves as well. Even in cool weather they need the exercise and fresh air during recess. **(Please label their outdoor gear with their names)**

****Google Classroom****

In order for students to access Clever, other helpful extensions, and **Google Classroom**, please use this [link](#) for directions on how to log into Google Chrome. Once logged into Google Chrome, this [link](#) can be used to find your students' Google Classroom. Student login information can be found in Home Access Center. Please note that students will need to use their full email address when logging into Google Chrome (username@star.carrollk12.org).

****Signing a Child In/Out of School****



The student school day is 9:30a.m. – 4:00 p.m. Students are expected to be in their homeroom by 9:30. Students arriving after 9:30 will be considered tardy. A Parent/Guardian is required to bring the student into the office to sign their child in after 9:30. Students may NOT be dropped off in the drop-off line after 9:25. Dismissal time for students is 4:00p.m. Students who are dismissed at a time prior to 4:00 will be marked tardy/leaving early as well.

We understand the necessity of doctor/dental appointments during instructional time; however, this should be avoided if possible. We request that parents send a note to the office that morning so that we are aware of your child leaving school. Please keep in mind that proper I.D. is required when signing your child out of school.

Students are to be released only into the custody of their legal guardian or to an individual listed on the emergency card with the written permission from the parent/guardian. In cases where a court order granting joint legal custody is on file with the school, the student may be released to either parent. However, if the parent having physical custody disagrees and wishes to deny student pick up, he/she must provide the school with written notification stating same. This written notification must be initiated by the custodial parent and be on file at the school. The letter of denial will remain on file for the corresponding, current school year, with a need to be reinstated on an annual basis in order to be upheld by the school.

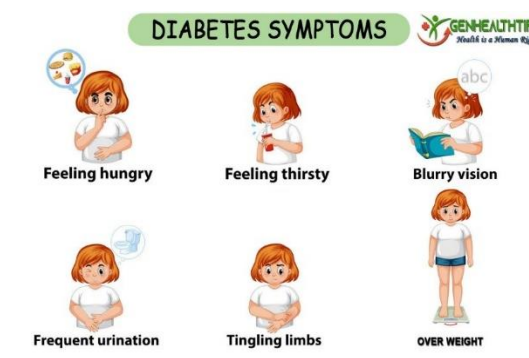
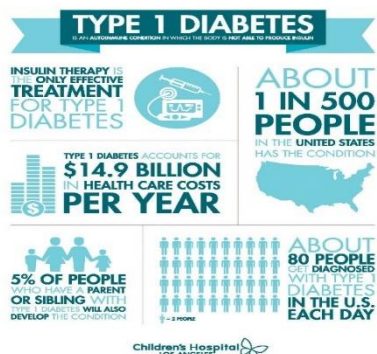
As stated above, **a student may not be released to an individual listed on the emergency card without written permission from the registered parent/legal guardian.** **The emergency contact list is a list of individuals to contact when the registered parent/legal guardian is not able to be reached in cases where the child becomes ill or other emergencies.** **Being listed as an emergency contact does not grant permission to pick-up the student without the appropriate authorization.**



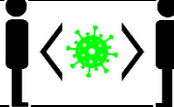

****Student Arrival and Dismissal****



Students are encouraged to ride the bus. Any questions about bus pick up and drop off should be directed to transportation. Parents who chose to drive their students to school must follow the pick-up and drop-off procedures to guarantee the safe arrival and dismissal of all children. The parent drop-off and pick-up lane is in the parking lot on the left side of the building (when facing the building). Students may not exit the car until a staff member is present to welcome them. Parents must wait in the line. Parents should only park and walk students into school if they arrive after the parent drop-off lane is closed. In this case, students will be arriving after the bell and will be marked tardy. The parent drop-off line does get congested, so please have your child ride the bus, if possible.

****Note from the School Nurse****



•	Wear your mask the right way	
•	Wash your hands with soap and water	
•	Keep self to self	
•	Sneeze into a tissue or use your elbow	

Symptoms Chart

COVID-19 vs. Cold vs. Flu vs. Seasonal Allergies

	COVID-19 Symptoms range from mild to severe	Cold Gradual onset of symptoms	Flu Abrupt onset of symptoms	Seasonal Allergies
Incubation period	2-14 days	1-3 Days	1-4 Days	Varies
Symptom onset	Gradual	7-10 Days	3-7 Days	Varies
Symptoms				
Fever	Common	Rare	Common	Sometimes
Fatigue	Sometimes	Sometimes	Common	Sometimes
Cough	Common (Usually dry)	Mild	Common (Usually dry)	Sometimes
Sneezing	No	Common	No	Sometimes
Aches and pains	Sometimes	Common	Common	No
Runny or stuffy nose	Rare	Common	Sometimes	Common
Sore throat	Sometimes	Common	Sometimes	No
Diarrhea	Rare	No	Sometimes for children	No
Headaches	Sometimes	Rare	Common	Sometimes
Shortness of breath	Sometimes	No	No	Sometimes
Itchy nose, eyes or roof of the mouth	No	No	No	Common
Watery, red or swollen eyes	No	No	No	Common

MultiCare 

Sources: World Health Organization | Centers for Disease Control | American College of Allergy, Asthma & Immunology



****Kindness Club****



Happy December, Wildcats! A new month means a new character trait. This month's trait is positivity! Why is positivity important for students? A positive attitude **lets you relax, remember, focus, and absorb information as you learn.** You're ready to welcome new experiences and recognize many different kinds of learning opportunities. And when you can see opportunities, hope increases.

How does positivity affect students and teachers? **Positivity makes it easier to achieve your goals.** That's because when you're in a positive frame of mind, you can make better decisions. You can look ahead and plot a course, rather than just reacting to the setbacks you encounter.

Here are five ways to start the day with a positive attitude:

Try new things.

Being willing to try new things is one way to instill a growth mindset. Share growth mindset scenarios with your children to help them be willing to try new things in the classroom and their own lives.

Learn from mistakes.

It's easy to have a negative, fixed mindset when things don't go quite right. Looking at mistakes as opportunities for growth is a way to keep that positive attitude going throughout the school year.

Embrace creativity.

Having your children create, explore their own curious questions, make music and art, and collaborate with one another creates a positive home and/or classroom community. Creativity fosters a growth mindset with statements such as, "I can think creatively" and "I can learn anything I desire". It's all about growth mindset and positivity!

Be proud.

Everyone should be able to brag about the great work they are doing! Children can be proud of the work they are doing in and outside the classroom. Academics are important but working hard and doing your best is where true growth is at!

Encourage practice.

Practice doesn't necessarily make perfect, but it does make permanent. Model what it means to practice new skills and believe in the "power of yet". Even if your children (or you) haven't reached a goal or mastered a skill "yet", a growth mindset means being able to improve with practice and never giving up.

Kindness Club continues to meet the first Wednesday of each month. Students are welcome to wear a kindness or Winfield shirt. Have a great month!

Information found at: <https://luckylittlelearners.com/5-ways-to-start-the-day-with-a-positive-attitude/>

CCPS Advanced Academics (G/T) Program:



The CCPS Advanced Academics (G/T) Program is designed to meet the needs of highly able learners and maximize student achievement. Advanced Academics teachers, in collaboration with classroom instructors, will continue to provide a continuum of instructional options designed to meet the needs of highly able learners and students identified

as possessing gifted learning traits. This may include in-class extended instruction, pullout enrichment groups, and/or advanced resource development with classroom teachers. A Referral and Review Team, as well as collaboration with classroom teachers, will determine student eligibility for advanced instructional options. Indicators for participation include observational checklists, standardized test scores, work samples, and classroom performance. Although students are not typically, formally identified until the beginning of third grade, Advanced Academics teachers will continue to provide a range of services for grades K-5. Look for more information about the program to come home throughout the school year.

What's New in CCPS Advanced Academic Programs?

Hello! My name is Sharon Lilly, and I'm the new Supervisor of Gifted & Talented and Advanced Academics for CCPS. I come to you with experience as a middle school principal, high school Advanced Placement teacher, and gifted and talented educator. I have worked in both Baltimore and Carroll County Public School systems for twenty-five years and am excited to support students, teachers, and families through elementary, middle, and high school. Our program goal is to provide rigorous, extended curricular learning experiences to students who demonstrate this need, including the integration of more complex content and higher expectation instruction.

Over the past few years, CCPS has sought to develop consistency in our advanced academic programs, focusing on extending curriculum-based learning. The advanced academic team continues to work with content specialists and general educators to prepare and embed strategies and activities appropriate for accelerated learners within the classroom and in differentiated group instruction. Our AA specialists split time between two schools, so in addition to working directly with students, they are also supporting advanced instruction through curriculum development and planning with general educators. Both classroom teachers and the advanced academic specialist will provide enrichment and extension to students who are identified as possessing gifted traits and to students who demonstrate a high aptitude in a particular lesson or unit of study.

We seek to prepare our students with great learning potential to take advantage of advanced learning pathways available to them as they move through their education towards college and career. In my first year as supervisor, I am visiting schools, observing instruction, and collaborating with our community to continue to build advanced academic opportunities and programs for our students. We are looking for parents to serve on our Advanced Academics steering committee this year to provide input and feedback on programs. Please email me at sdlilly@carrollk12.org if you are interested or if you have any questions or feedback!


Sharon Lilly
Supervisor, G&T and Advanced Academics



Pre-K

Pre-K will be starting our third unit in Math learning about shapes, patterns and positional language. We are learning about our last few letters of the alphabet, U, V, W, X, Y, and Z. We are learning about Food in ELA and Science. We are excited to play in our bakery.

We are continuing learning about initial sounds in words, retelling stories and using illustrations to help identify words.



KINDERGARTEN

In Reading, kindergarten will continue to practice and apply all reading skills taught. We will listen for and apply beginning and ending sounds in words, clap out syllables, and blend sounds in words. At the end of each ELA unit, the students will continue to be assessed on their sight words so please continue to practice their word rings daily.

In Social Studies, we will dive into our transportation unit, along with learning more about different types of families and traditions around the holidays.

In Math, the students will be expected to count orally to 75, count objects to 20, and begin to operate automatically with their math facts. We will continue working on word problems (both addition and subtraction) and will begin our sorting and measurement unit this month as well. In writing, we will continue to build upon and apply all skills previously taught and will put extra emphasis on the proper use of punctuation, spacing, and upper/lower case letters. Thank you for all the reinforcement and support at home!

1st Grade

In FUNdations, we are learning the glued sounds -am, -an. We also will be learning how to add the suffix -s to the end of words.

In ELA, we are working hard at responding to the text with written responses. We have learned how to flip a question into an answer. We will continue to practice this and add on details to explain our thinking.

In Writing, we will be writing our first opinion piece. We also will be exploring how-to reading and writing.

2nd Grade

In Reading, we are working on Unit 2 in Wonders. We are once again working with fiction texts, focusing on identifying the problem and solution to summarize the story. In this unit, we will also move back into nonfiction texts, focusing on identifying the main idea and key details to retell and discuss the author's purpose. While working on these skills, we will also continue to practice answering multiple choice questions, as well as answering state and cite questions, including text evidence.

In Word Study, we have begun Unit 5 in Foundations, which focuses on multisyllabic words, as well as the additional suffixes: **-ful, -ment, -ish, -ness, -less, -able, and -en**. Students will learn that words can have more than one syllable. They will practice rules for dividing words into syllables and marking them up correctly. In addition, students will determine how these seven new suffixes can change the meaning of words. Please continue to complete word study practice at home!

In Writing, students just completed their very first CBA (Comprehension Benchmark Assessment). We want to recognize the second graders' hard work- they persevered through two days of the CBA test! They showed amazing effort to demonstrate their comprehension of a fiction text by answering multiple choice questions and writing a paragraph. We are so proud of each of them!

This month, we are moving into a mini research project, where students will use various nonfiction sources to collect facts about caribou. They will take notes and use their collected information to write a paragraph and make a poster. Later in the month, we will complete a how-to/procedural piece of writing. Be on the lookout for something special...once students complete their how-to writing, they will follow their written steps to create something to bring home! 😊

As always, thank you so much for your support of reading and writing at home!

During Math, we will continue to move through Unit 2. Your child will develop, discuss, and use efficient methods to compute sums and differences using place value strategies. Students will solve problems by applying their understanding of fact strategies and how to create a model for all types of word stories. Please continue to practice basic facts at home so all are memorized by the end of the school year.

In Social Studies, we recently began our first unit called: Responsible Citizens in our Community. In this unit students will learn how to be a responsible citizen and to recognize and understand the meaning of American symbols.



3rd Grade

In Social Studies, this month, we will finish our unit in Carroll County. During this time, we will continue to focus on nonfiction text and locating main idea and supporting details. Students will respond to these texts by taking important notes and paraphrasing key details. This will require students to go back in the text, reread, locate information, and then use it in a response.

In Writing, we will continue to develop how to write Informational Essays and use our Top 10 writing rubric.

Update: If you signed permission for your child to bring home their school issued laptop, students will practice how to safely transport laptops to and from school safely. This will be done weekly. Please remember to have your child return their laptop to school the following day. Your help is greatly appreciated.

Please continue to encourage students to read every night for at least 20 minutes!

In Math, Students are completing Unit 2: Addition, Subtraction and Measurement. A study guide was sent home and the assessment will be given the second week in December.

Our third unit is: Equal Partitioning and Naming Fractions. We will learn that fractions are built out of unit fractions. We will use visual models to represent parts of a whole. We will also represent fractions using a number line.

The "Benchmark Review Calendar" will be sent home soon. Please work on the calendar with your child to review for the mid-year assessment which will be administered in January.

Please continue to work on practicing multiplication and division facts with your child.

In Science, we will continue with our unit entitled: Inheritance and Variation of Traits. This unit involves identifying and explaining that plants and animals have traits that are inherited from parents and a variation of these traits exists in a group of similar organisms. We will also learn that traits and characteristics of plants and animals can be influenced by the environment. This helps them to adapt to their environments; as well as survive.



4th Grade

In Humanities, it has been a fun start to the second quarter in fourth grade Humanities as we dive in to the Social Studies curriculum! The Themes of Geography helped us learn all about the three regions of Maryland to better understand its nickname of "America in Miniature." The Report Form process is turning us all into active readers as we take a closer look at text by collecting and coding the information we read in order to answer questions. Learning Greek and Latin root words is a challenging yet exciting way to build our vocabulary and understand real world words better. We are very proud of our students as they exceeded the county expectation for the first CBA test! We are focusing on informational writing now as tasks are infused throughout the Social Studies content in a variety of ways to keep them

engaged as writers. Cursive writing continues to be a fun addition to our learning because we now know enough letters to spell so many words!

In Math, students will be working on equivalent fractions through Winter Break. Please be on the lookout for your child's January Benchmark review calendar the week before break. The calendar is due January 20th and has also been posted in the Google Classroom. Please continue to work with your child on their basic multiplication and division facts.

5th Grade

In Humanities, we continue learning about Colonial America. Students will be learning about European explorers, settlements and colonies, and slavery. We will spend several days learning about slavery and the triangular trade. This can be a very sensitive topic for students, and we encourage conversations at home for those who may need to talk about this further and its impact on colonial times. In a few weeks, a study guide will be sent home for Colonial America. Please work with your child to use their resources to complete this study guide to help prepare them for the assessment. If completed, it will also add some extra credit points to their test! At the end of the month - before break, students will be giving their Shark Tank presentations on colonial inventions. We can't wait to hear speeches, view visuals, and see their 3-D models!

In Writing, the focus this month will be informational writing. Students will be researching a European explorer and using that information to complete a five-paragraph essay. This will help prepare students for January's CBA which will also be informational writing.

We look forward to a great month of learning and engaging conversations about Colonial America!

In Math, we will continue to explore multiplication and volume with the standard algorithm. Our test will be December 8th. In our next unit, we will focus on division.

In Science, we will continue to explore how animals and plants adapt to survive in their environment.

Special Areas

Media News:

PreK: We will read stories to learn about beginning, middle, and end

Kindergarten: Story Characters, PebbleGo Research, Shelf Markers and Manners

1st Grade: Identify Theme and Nonfiction Call Numbers

2nd Grade: Broad to Narrow Topics, Evaluate Nonfiction, Genre

3rd Grade: Narrow a Topic, Note Taking with 2 Sources

4th Grade: Narrow a Topic, Note Taking with citations and 2 Sources

5th Grade: Narrow a Topic, Note Taking with citations using at least 2 Sources

PE: Finish Striking Unit (Floor Hockey, Golf, Shuffle Board)

Scooter City is BACK!!! We will use our scooter city unit as a review of skills we have worked on this fall.

Extreme Sports – Students will work on snowboarding, climbing the cargo net, and parkour

Early Dismissal Dates

December 23, 2022 - 2hr 45min Early Dismissal, (Winter Break)

March 17, 2023 – 2hr 45 min Early Dismissal, (Professional Development Day)

April 5, 2023 - 2hr 45min Early Dismissal, (End of Quarter 3)

June 15, 2023 - 2hr 45min Early Dismissal, (Last Day of School)

School Closure Dates

December 26-30, 2022 - Schools/Offices Closed (Winter Holiday)

January 2, 2023 - Schools/Offices Closed (New Year's Day Observed)

January 16, 2023 – Schools/Offices Closed (Martin Luther King, Jr Holiday)

January 27, 2023 – Schools Closed for Students (End of Quarter 2)

January 30, 2023 – Schools Closed for Students (Professional Development Day)

February 20, 2023 – Schools/Offices Closed (President's Day)

April 6-11, 2023 – Schools/Offices Closed (Spring Break)

May 29, 2023 – Schools/Offices Closed (Memorial Day)

December Dates to Remember

Friday, December 9, 2022 – PTO Winter Wonderland

Friday, December 16, 2022 – Interims sent home

January Dates to Remember

Thursday, January 26, 2023 – Science Fair



School Safety and Security Summary



It is a priority of CCPS and Winfield Elementary to provide a safe and secure learning environment for all students. Visitors are required to use the main entrance and ring the doorbell to ask for entry into the building. Upon entering, will be asked your name and reason for entering the school. You will then be asked to report to the main office. Any visitor who intends to proceed beyond the office must have valid photo ID.

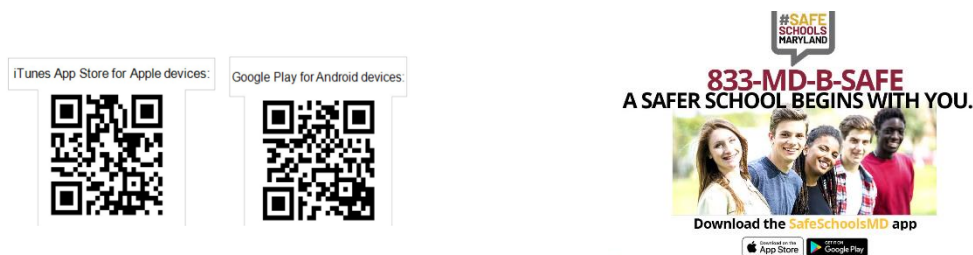
The school follows the Standard Response Protocol to respond to emergencies that may arise. Staff and students practice several emergency drills (Lockout, Lock Down, Shelter, and Evacuate) throughout the school year to learn these procedures.

In the event of a true emergency at our school, parents should be on the lookout for information to come from CCPS Central Office via email or phone. To allow staff and emergency personnel to respond to the emergency, parents should refrain from calling the school or coming to the school until specific instructions have been communicated.

A School Resource Officer has been assigned to the elementary and middle schools in our region. This officer has been tasked with providing security, handling crimes that may occur at the school, and developing positive relationships with students. He has already made frequent visits in order to learn about our school.

We ask parents and community members to assist in keeping our school safe. If you see something, say something. If you become aware of a possible threat, please notify school administration (during school hours) or law enforcement (outside of school hours). Though most threats are unsubstantiated, all threats are taken seriously.

The School Dude Safety Center app is available to all parents and students. It has information about responding to critical incidents. See the QR codes below. The Safe Schools Maryland Tip Line is also available for community members.



CONSENT AND RELEASE

Permission to Photograph, Videotape or Audiotape

Throughout the school year, the Carroll County Public School System frequently covers school activities and may use your child's photograph, video image, or voice for educational, informational, or public relations purposes, with or without identification by name. If you do not wish to have your child's voice reproduced on tape or to have his/her image appear in such things as a video or a photograph, or on the school or school system website or social media, please notify the school principal in writing. It is assumed that parents and guardians' consent to their children being audiotaped, photographed, videotaped, or having their image placed on a school website or social media by the school system unless such notification is received. There are also occasions when the media cover certain school events (such as when a government leader visits a school). If you do not wish to have your child's name or likeness published by the media, you should address your concerns directly to the school involved so that the media is so advised. Please be advised that the school system has no control over the media when they are covering activities such as sporting events and musical programs that are open to the public.

Use of Student Work on Websites or in Publications

There may be times throughout the year when the Carroll County Public School System wishes to display student work on school websites, social media, or in publications. If you do not wish to have your child's art, poetry, writing, etc. appear on school websites, social media, or in publications, please notify the school principal in writing. It is assumed that parents and guardians' consent to their child's work being displayed on school websites, social media, or in publications unless such notification is received.

ADA ACCESSIBILITY STATEMENT

ADA ACCESSIBILITY STATEMENT

Carroll County Public Schools (CCPS) does not discriminate on the basis of disability in employment or the provision of services, programs or activities. Persons needing auxiliary aids and services for communication should contact the Communications Office at 410-751-3020 or publicinfo@carrollk12.org, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157. Persons who are deaf, hard of hearing, or have a speech disability, may use Relay or 7-1-1. Please contact the school system at least one (1) week in advance of the date the special accommodation is needed.

Information concerning the Americans with Disabilities Act is available from the Director of Facilities Management, (410) 751-3177, or the Communications Officer, (410) 751-3020, 125 North Court Street, Westminster, Maryland 21157.

The Asbestos Hazard Emergency Response Act (AHERA)

Management plans for all buildings owned or leased by the Board of Education for Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant Operations, located at 191 Schaeffer Avenue, Westminster, Maryland 21157. Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos containing materials, if any are located in the school building.

CARROLL COUNTY PUBLIC SCHOOLS NOTICE OF NON-DISCRIMINATION

NOTICE OF NON-DISCRIMINATION

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression.

The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of Human Resources, 125 North Court Street, Westminster, Maryland 21157, (410) 751-3070.